

<u>Module</u>	<u>Title</u>	<u>Year 9 Geography course outline and suggestions how you can help your child at home</u>
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Current	Weather and Climate	In this module students focus on patterns and processes associated with weather and climate. They carry out most of this work in the context of the UK. For assessment, students work together to produce a weather forecast for a particular location (UK) and to choose a suitable holiday destination (UK) for a family with particular interests.
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*Until February
half-term
holiday*

Weather and Climate
Focus on Global Warming

At home

- *Watch and discuss current weather conditions shown on the news weather forecasts. Use the website <http://www.bbc.co.uk/weather/> to look at different conditions in the UK and around the world and make connections between location and conditions/ season.*
- *There is another website aimed at younger children which can be used as a reference for key words <http://www.bbc.co.uk/schools/whatisweather/>*

In the later section of the module we will be looking at global warming. Students can begin to make connections between changing weather conditions over time and the more frequent occurrence of extreme weather conditions. Finally we will focus on local actions (recycling, using sustainable sources of fuel) and their global effects (reducing the melting of polar ice caps).

At home

- *Students may like to keep a scrap book or PowerPoint of news articles based on extreme weather conditions e.g. Kensal Rise tornado 2006, Summer floods 2007 etc.*
- *I recommend watching films like an Inconvenient Truth and TV programmes like Dispatches, Horizon etc. to broaden awareness and knowledge of causes and effects. The film 'The Day after Tomorrow' gives a sensational 'Hollywood' perspective on the effects of global warming, but can motivate teenagers to find out more about the 'real' issues.*
- *<http://www.globalfootprints.org/issues/kidsquiz/kidsquiz1.htm> is a website where, after answering some questions, you can measure your global footprint and assess how much impact your life has on the planet.*
- *Another fun and interactive website for learning more about this topic is <http://www.oxfam.org.uk/coolplanet/kidsweb/index.htm>*

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From February until the end of academic year

Development Industry and Globalisation

Focus on tourism in Kenya

Students are asked to consider *What is development?* They use a range of methods to analyse world patterns of development and go on to evaluate how effective these methods are in assessing the quality of life of different people in particular locations.

They investigate the interdependence between people, places and environments in industry and through this study begin to understand the concept of globalisation (i.e. how what happens in one part of the world affects people everywhere). These concepts are developed through studies on the fashion and football industries. The main topic focus is looking at the effects of tourism in Kenya and how it can contribute to the development of a country. Students also examine aspects of sustainability and its implications for the management of tourist resorts in the future e.g. Eco-tourism.

At home

- *Students can look at the origin of foods, clothing and electrical items and locate these places on a world map. Using the internet and Google maps they can search for the company headquarters and make connections between where something is made/ grown, operations are controlled and then where things are sold.*
- *Fair-Trade fortnight occurs in April to increase awareness of goods that give fair financial return and community project support to their producers. Look out for local events at <http://www.fairtrade.org.uk/>.*
- *<http://www.dubble.co.uk/> is a great website for fair-trade interactive games and specific KS3 targeted activities looking at coca bean farming in Ghana.*

At home – GENERAL IDEAS

- Use <http://earth.google.com/>, Google maps, www.multimap.com, atlases and even the London A-Z to plan routes or look at images of different places around the world.
- <http://mapzone.ordnancesurvey.co.uk/mapzone/> has interactive tasks to practice map skills and knowledge of symbols.
- **The Natural History Museum** in South Kensington has a gallery (Red Zone) looking at sustainable living to preserve our planet.
- **'The 11th Hour'** another 'Hollywood' style global warming movie starring Leonardo Di Caprio is released on 15th February 2008.