

#hardwork - #integrity - #excellence



## Principals' Message

Dear parents and families,

We are very pleased to be sharing with you the first copy of our new termly school newsletter.

We are using this as an opportunity to celebrate all of the great things that are happening in the school.

We would like to start by thanking you for all of your support in ensuring that the school year has started so well. You've made sure that your child has all the things that they need to be successful this year, including uniform and equipment. It was a great pleasure to welcome such large numbers of you to the Parents' Information Evenings in the first half term to set out all the things that are happening this year for your child and how you can support.

This term was about successfully inducting the students into the new school year, but also giving them a range of opportunities to develop their character. We held a successful interhouse sports competition which involved a large number of students and we also held a brilliant musical showcase evening, and finished the term with the brilliant performance of Matilda. Our fundraising for the year has also got off to a great start with the Macmillan Coffee Morning raising over £1,500 for charity, and we have had a successful fundraising drive for Sufra NW Food Bank.

Thank you for all your support and we look forward to another successful term!

Katie Gillam and Peter Jones,  
Principals



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# YEAR 7 POETRY



Last term our year 7 students began their study of poetry by learning *The Eagle* by Alfred Lord Tennyson. Learning poetry is an important part of what we do here at Paddington Academy in year 7 as this provides students with the opportunity to experience and practice public speaking. More than this, we want to encourage students to develop a life-long love of literature and poetry is one of the ways that we can help to achieve this.

Across the half term, our year 7 students could be seen diligently learning their poem around the academy: in their tutor time sessions and also as part of a whole year group choral repetition at the end of break and lunch. This helped to encourage an atmosphere of competition but also of a shared goal. This culminated in a poetry competition for our students. Jaden McNally Charles, Reema Al-Maosawi and Abbas Adelabu were the incontestable winners. Congratulations!

## **The Eagle by Alfred Lord Tennyson**

He clasps the crag with crooked hands;  
Close to the sun in lonely lands,  
Ring'd with the azure world, he stands.  
The wrinkled sea beneath him crawls;  
He watches from his mountain walls,  
And like a thunderbolt he falls.



## **Tyger Tyger by William Blake.**

This term our year 7 students will be learning *Tyger Tyger* by William Blake. We wish all year 7 students entering our poetry competition this term the best of luck!

**Tyger Tyger, burning bright,  
In the forests of the night;  
What immortal hand or eye,  
Could frame thy fearful symmetry?**

**In what distant deeps or skies.  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand, dare seize the fire?**

**And what shoulder, & what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat.  
What dread hand? & what dread feet?**

**What the hammer? what the chain,  
In what furnace was thy brain?  
What the anvil? what dread grasp.  
Dare its deadly terrors clasp?**

**When the stars threw down their spears  
And water'd heaven with their tears:  
Did he smile his work to see?  
Did he who made the Lamb make thee?**

**Tyger Tyger burning bright,  
In the forests of the night:  
What immortal hand or eye,  
Dare frame thy fearful symmetry?**





At Paddington Academy we invest a great deal of time in organising opportunities for our students to fundraise for charities and causes which mean something to them. Across the course of **last year** this saw the students, staff and families collectively raise an incredible total of **£7234.70** for charities chosen by students.

people by building water wells in various places all over the world, as well as supporting Afghan and Ukrainian refugees.

Things like this cannot happen without the hard work of staff who help to organise events such as this and to encourage students to get involved. Things like this cannot happen without such supportive families who donated masses of cake and to the parents who attended the event.



Organised in aid of Macmillan Cancer Support, registered charity in England and Wales (2012717). Charities (201909997) and the Isles of Man (2014). Also operating in Northern Ireland.

Last term as a school we raised a record-breaking **£1568** for **Macmillan Cancer Support** – more than we have ever raised before!

Thank you to everyone who supported this amazing event – the money raised here will help a great deal of people.

Next year we are aiming to beat our own record!



We would like to thank our students and families for their generosity. Through our fundraising initiatives we have been able to help thousands of

Things like this cannot happen without our students who, consistently approach opportunities such as this with such excitement and generosity.





This term, we collaborated with the [BookTrust](#), a national charity that promotes the importance of books and reading, on an exciting programme called 'Book Buzz'. As part of this programme we signed up all Year 7 students to receive a new book from a curated list of 17 titles, designed to engage students through a range of diverse genres. Year 7 students were able to choose one of these exciting new books to take home and keep as their own! During a tutor time session, all Year 7 students had an introductory session to the programme and the list of books - titles include Marcus Rashford's iconic book about being a champion in everything you do, as well as Phil Earle's excellent new historical fiction book set in World War II.

Here is what some of our Year 7s had to say...

**Noor El Tantawy:** When given the choice, I usually enjoy reading murder mysteries, especially if they're set in a school setting. The book I chose for the BookBuzz event is very different to what I typically read, and it therefore intrigued me. The book is a mystery, but

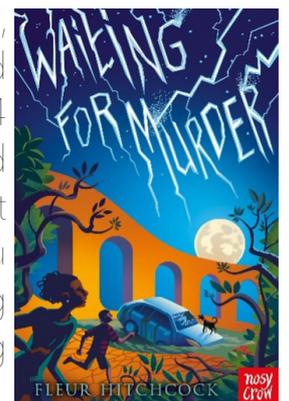


without the elements of blood and gore that one is exposed to when reading murder mysteries.

The setting creates a calm atmosphere in the book, and it is the kind of story that you can read in a café, or while lying on the grass in the park. The colloquial diction, filled with imagery, creates a casual reading experience, and any reader who would like to read a work by Lisa Thompson should

consider picking up **The House of Clouds**. In fact, this book has made me want to explore other works by this author, such as **The Goldfish Boy**.

**Hala Kalam:** I usually pick up Graphic Novels, but for the BookBuzz Event I decided to try something new. I picked the book *Waiting for Murder* by Fleur Hitchcock, which was a popular choice amongst my friends. In the beginning, my attention was captivated by the cover and the layout of the book, but as I began reading, my attention was caught by Hitchcock's descriptive language and her detailed characters. This murder mystery is set in the summer in a village reservoir,



and it is laid out over 24 fast-paced chapters that keep you guessing and wanting to read more.



At Paddington, our library sits in the very heart of the academy building.

The library is a space for students to fuel their love of reading, discover new books, and complete independent revision.

In September we welcomed Maja Biehle to the academy as our new librarian! Ms Biehle has supported students to select new books that spark their interest, and she facilitates a daily homework club after school for KS3 students.

The library has seen an in-take of new stock, supported by the Bookbuzz programme, as well as more seating designed to inspire students with spaces to read, work and develop good learning habits. This term, we

are going to be running a short story competition in line with National Short Story Day on 21st November, with the library serving as a place for students to explore well-known and contemporary short stories as well as hosting some short story reading sessions.



## READING FOR PLEASURE

### KS3

Sufiya Ahmed -  
Noor-Un-Nissa Inayat Khan

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Helen Rutter -  
The Boy Who Made Everyone Laugh

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Susan Cooper - The Dark Is Rising

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Anthea Simmons - Lightning Mary

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Jack London - The Call of The Wild

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### KS4

Mohammed Hanif -  
A Case of Exploding Mangoes

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Judith Bryan -  
Bernard and the Cloth Monkey

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Caleb Azumah Nelson - Open Water

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Yaa Gyasi - Homegoing

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### KS5

S.I. Martin - Incomparable World

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Ernest Hemingway -  
The Old Man And The Sea

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Ken Kesey -  
One Flew Over the Cuckoo's Nest

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Avni Dosh - Burnt Sugar

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Gabriel Garcia Marquez -  
One Hundred Years of Solitude

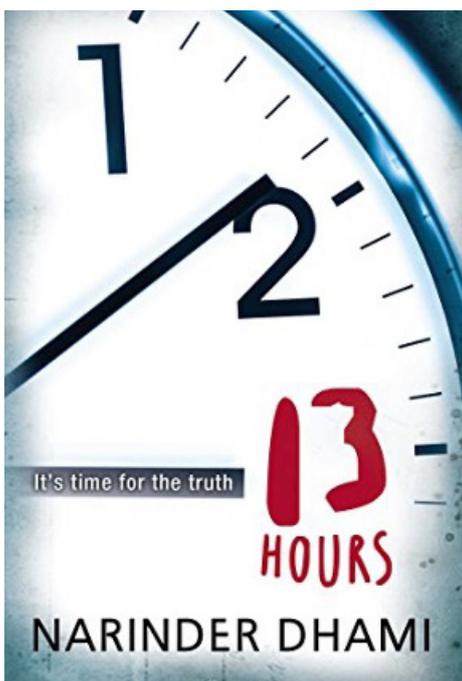
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## Cycle 1 Spotlight

Students have now spent the first half term on their Cycle 1 texts.

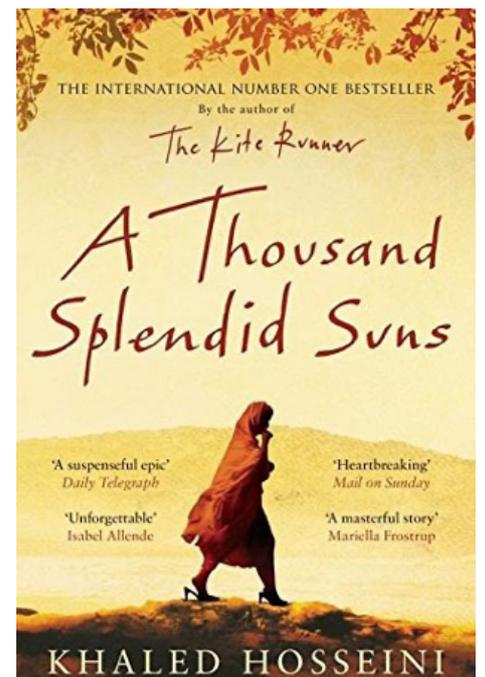
**13 Hours** is a new book added to Year 7's reading curriculum. Focusing on the themes of young carers and agoraphobia



(the fear of outside, crowded spaces/the fear of being in places from which one is unable to escape), this book is a sensitively yet excitingly crafted novel that not only explores these themes in a riveting way but also in an accessible manner, easing students from Year 6 into secondary school reading life.

**A Thousand Splendid Suns** is a challenging book for our Year 12 students. Not only is it set against the backdrop of Afghanistan's complex history, it also deals with some sensitive topics and themes that offer the

opportunity to question and consider relationships, family, love and trust. As students begin



their journey in sixth form, this is a crucial book within their reading curriculum that allows them to explore more complex and diverse characters and themes, just as they would do across the rest of their school curriculum.

# AFTER SCHOOL CLUBS



This term students have had the opportunity to take part in a wide range of after school clubs that have given them the chance to learn new skills and try something different. Alongside the existing set of clubs there will be some additional options starting in the new year. Stay tuned.

Club	Day	Room
Boys Basketball	Monday	Sports Hall
Mixed Table Tennis	Monday	Dance Studio
Y7+8 Boys Football	Monday	Astro
Photography	Monday	Media Suite
Matilda rehearsals	Monday;Wednesday	Drama Studio
Coding Club	Monday	255
Debating	Monday	210
Design & Engineering	Monday	001
Science club	Monday	158
Band	Monday	Music Rooms
Chess Club	Monday	116
Minecraft Education	Wednesday	255
Acting rehearsals	Wednesday	Drama Studio
Art Club	Wednesday	Art Rooms
Film Club	Wednesday	Media Suite
Y9+10 Mixed Volleyball	Wednesday	Sports Hall
Boys Squad Football	Wednesday	Astro
Mixed Martial Arts	Wednesday	Dance Studio
Dance club	Wednesday	Dance Studio
Girls Netball	Thursday	Playground
Girls Football	Thursday	Astro
Mixed Badminton	Thursday	Sports Hall
Mixed Strength and Conditioning	Thursday	Outdoor/Dance Studio
Y9+10 Boys Football	Friday	Astro
Girls Basketball	Friday	Sports Hall



# APPRECIATIONS WEEK



At the end of every term, we encourage students to write appreciation cards to members of staff who they would like to thank for their hard work and support across the term. This is an important way in which students can demonstrate gratitude and is very popular amongst our students who, in the final week of term, can be seen hurrying around to hand out their appreciation cards to various members of staff.

In total, over 4000 appreciation cards were handed from students to staff and this is an incredible demonstration of the strong relationships which exist

here between staff and students.

One appreciation was handed to the school as a whole, from a student in Year 7 - Amira Nadji - whose appreciation helped to put a smile onto the faces of all of the staff here at Paddington Academy.

We wanted to take this opportunity to thank all families for their support. Thank you for your support and for your care - we achieve great things at Paddington Academy but we could not do this without each and every one of you!

## Thank you so much for everything that you do!

Dear whole school



I wanted to take the time to appreciate you because...

All of you guys are amazing, I appreciate everything you do for us, I just want to take my time to say you all should be proud of yourself each and every one of you. You all show resilience, integrity, hard work and respect, and most importantly kindness. You are all the best teachers ever. Thank you for all that you do you are FANTASTIC.

Yours sincerely, Amira Nadji

**HARD WORK**

**INTEGRITY**

**EXCELLENCE**

# 2022 | 2023

The most important place for our students to be is in the classroom, learning with their teachers every single day. When a student is not at school

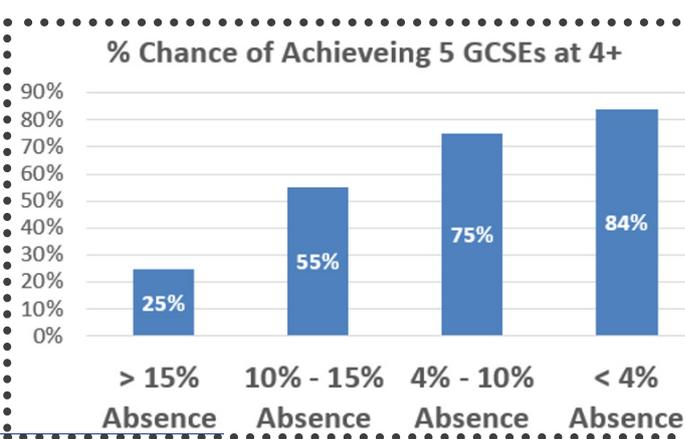
they are missing out on valuable learning time. Time that they will never get back.

This is why every absence matters and we take absence very seriously here at Paddington.

If your child is not in school you will receive a phone call from a member of the pastoral team every day that your child is not in school, if the absence continues or we cannot make contact we will conduct a home visit and if this is persistent we will meet with you to discuss what support we can put in place to ensure that your child attends school every day, on time.

We do this because we want to support you and we want to ensure that every student is in the best place that they can be for their education.

You can see here the impact that absence can have on attainment and the ability of our students to be successful. Even if that absence is in KS3 it can still



have an impact on GCSE results and more than this - in each child's journey, and their ability to attend

university. This may sound dramatic but it is true and it really is that important.

It is worth noting that 10% - 15% absence represents those students who take 1 or more days every two weeks.

4% - 10% absence represents students who take up to one day off a fortnight.

**With all of this in mind, please can we ask for your support in ensuring that:**

- Your child always come into school, even if they feel slightly unwell. We have first aiders at school
- Medical, dentist and hospital appointments are booked outside school times
- If an appointment is unavoidable, your child comes into school

We would like to remind parents of the term dates for the year ahead which can also be accessed on the

**Christmas break:**  
Mon 19th Dec 2022 - Mon 2nd Jan 2023

**Term 3**

Tuesday 3rd January - Friday 10th February 2023  
INSET 3rd January 2023

**Winter break:**  
Monday 13th February - Friday 17th February 2023

**Term 4**

Monday 20th February - Friday 31st March 2023

**Easter break:**  
Monday 3rd April - Friday 14th April 2023

**Term 5**

Monday 17th April - Friday 26th May 2023  
INSET 17th April 2023

Bank Holiday Monday 1st May 2023  
**Spring break:**  
Monday 29th May - Friday 2nd June 2023

**Term 6**

Monday 5th June - Friday 21st July 2023

**Summer break:**  
Monday 24th July - Thursday 31st August 2023

before or after your appointment

- Holidays are not booked to take place during term-time as these are not permitted
- Your child is on time to school every day - lateness to school or any lessons will result in a one hour detention the same day



All students at Paddington Academy take part in careers events each year so that they can develop their understanding of different pathways and have an insight into career options in the future. They will also have an opportunity to learn more about their career aspirations during PSHE sessions.

In January we will launch our Careers Term. During the Spring Term, students will be attending our annual PA Careers and Higher Education Fair, which gives students the opportunity to ask questions to employers and universities and engage with a range of industries. Year 10 will also be engaging with employers through Work Experience for two days over the February Half Term.

### How can parents support their child?

All our students have access to Unifrog, which is an online platform with information on universities, careers, apprenticeships and lots of

other interesting resources! Please ask your child to log into the Unifrog website and on the home page you will see different coloured boxes for different categories to research into different career options. You will also see personality and interests quizzes which your child should have completed to suggest tailored career areas for your child.

Please login with your child and look through these together and "favourite" any career industries or resources that your child finds particularly interesting.

### Careers Opportunities

Throughout the year our students benefit from a number of additional Career opportunities. Our students have had some brilliant opportunities already this term from different organisations.

- **Into University**

Into University have facilitated workshops to their cohorts in Year 8, Year 11 and Year 13 to develop good study skills, pathways to success and employability skills.

- **Year 13 Cambridge Residential**

Year 13 students had an incredible opportunity to enhance personal statements and interview skills while staying at the Jesus College spending time with Cambridge University ambassadors.

Year 10 and Year 12 students will have this opportunity too later in the academic year.



- **Realising Opportunities and LBS Lectures**

Year 12 have had the launch of Realising Opportunities (University of Lancaster), which 54 have applied for. The London Business School Guru lectures also launched this month and students have started to attend these extra curricular careers opportunities.



## • New Gallery - Science Museum

KS3 students were invited to a high profile event at the Science Museum - the launch of the new Technicians Gallery, where the students were totally engaged in the exhibits and workshops.

KS3 students attended a Careers workshop and were able to meet staff at the Science Museum including the Director of the museum and had the opportunity to meet Lord Sainsbury.



## • Year 13 Politics Talk

Year 13 Politics A Level students had a guest speaker, Matthew Taylor (Lord of Goss Moor) attend their lesson. The students had a talk on his career journey and a Q&A session. This talk broadened the students understanding of a careers journey due to Matthew Taylor's diverse career as he is former Chairman of the Liberal Democrat Party, was president of the Oxford Debating Society in the 1980s and now specialises in affordable/sustainable housing.

## • Year 8 Law Workshop at SOAS

Into University organised a brilliant opportunity for 30 students from Year 8 who have expressed an interest in Law. The students attended a workshop on Law at University, and spent a day at SOAS University to learn more about life at University and studying Law.



## • Tina Turner Theatre Craft

30 excited students who are currently rehearsing for the school production of Matilda were rewarded with a trip to the Aldwych Theatre. They took part in a Careers workshop at the Theatre and were able to meet the production team and the actress who play Tina.



## OPPORTUNITIES

Westminster City Lions continue to offer excellent opportunities for students wishing to pursue creative industries in art, musical performance and museums. Please also check emails sent to students regarding events that the Lions offer students in the holidays which are free.

## COMING UP NEXT

- Launch of the Job of the week
- Kings College London Law Talk
- Careers in Medicine talk
- Y12/13 Spanish students BFI Careers and Curriculum
- Year 12 trip to Magdalen College, Oxford
- Year 7 and 9 Into University Workshop
- A Christmas Carol Sound Design Workshop and Trip
- Launch of a mentoring programme, pairing Y10/11 students with a creative industry professional

# 6TH FORM NEWS



## Sixth Form Debating

This half term 6th form students are working on their oracy and how to present their arguments. We have been holding a debating style house competition throughout the term and we are very excited to crown our first debating champion of the year!



From the debating series one notable (yet most animated) topic so far was **Should 16 year olds be given the vote?**

The students practiced their for and against arguments and

opinions and presented them with great skill in front of the whole year group in audience.



These debating opportunities are aimed to show students how much their oracy and confidence develops with practice.

**PLAN - PREPARE - PERFORM**



## Careers & Leadership in 6th Form

Leadership Tuesday is underway in the 6th form. This half term students will complete super

curricular activities to support them in their preparation for University. Students will have the opportunity to sign up to careers talks from members of parliament, law and health care professionals this half term as well as access to the range of opportunities found on the Y12 dedicated teams page. Please encourage your child to sign up to anything that interests them as we work towards their personal statement and their time at University!





## Leadership in Sixth Form

We have now appointed our 6th form leaders for this academic year. With over 100 Y12 applications we have had to interview students before making very difficult decisions. We now have a team of six head students, eight house captains and 20 mentors to support the lower school. The head students and house captain will work with the younger Junior Leadership Team to complete student voice, arrange fundraising activities and rewards trips. House mentors will work 1:1 with students and help them build confidence and independence throughout their time in school. To add to this, 24 6th formers will be acting as club support mentors, attending clubs weekly to support students in this extracurricular

**Pictured above** from the centre out: the Heads - Diar Bala and Shahenaz Mahmoud Ahmed, followed by the Deputies - Mostafa Chalf and Yasmin Mouaia and Assistants - Orest Jashinaca and Sonia Ali

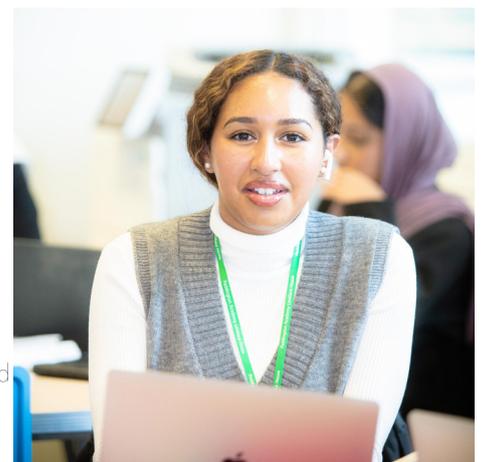
## UCAS Applications

A huge amount of work has taken place to make sure our Year 13s submit their UCAS applications as early as possible to secure the best offers and free up time for their academic work. All applications have now been sent, with the UCAS deadline being in January our students are ahead of the curve and are now receiving offers and interviews! Good luck to all students who have interviews and entry exams before Christmas!

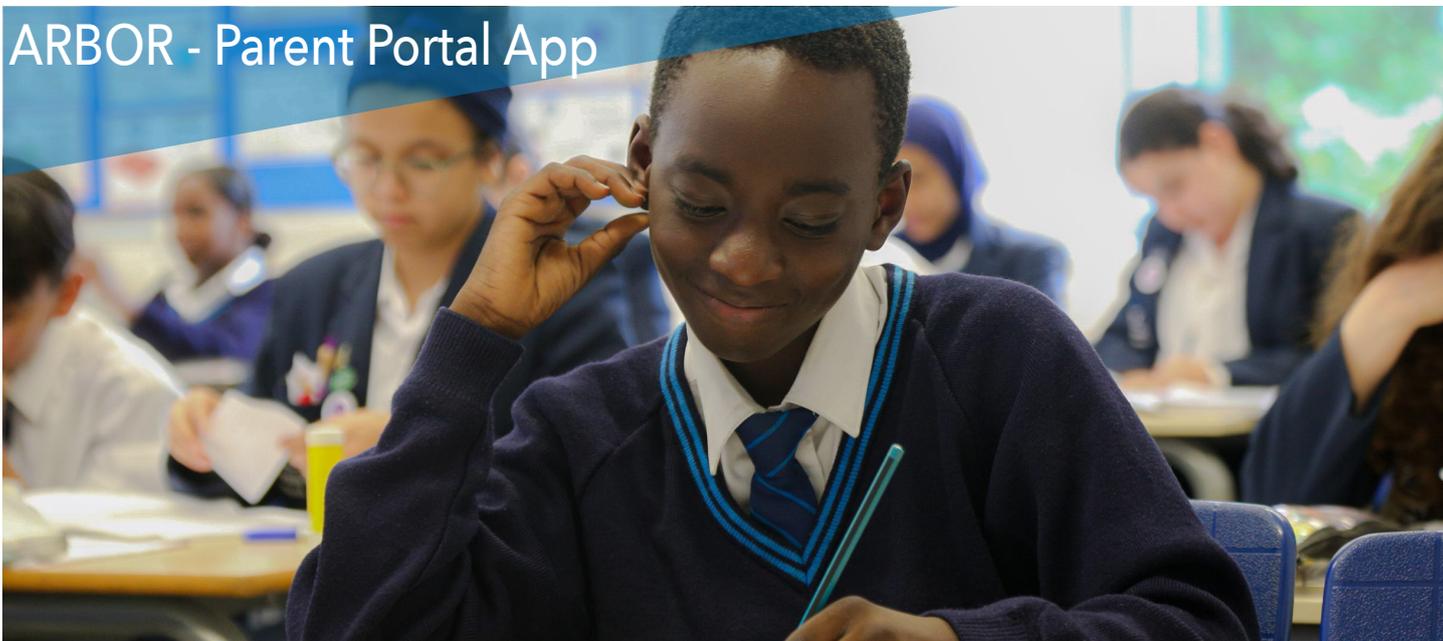


## House Captains

- Equiano - Shazmin Basit and Shahd Ahmed
- Lovelace - Wagmah Ayubi and Wardo Mohamed
- Hawking - Naima Ahmed and Aisha Adelabu
- Seacole - Fifi Wegbe and Zarah Chowdhury



# ARBOR - Parent Portal App



We would like to encourage all parents to download and make use of the **Arbor Parent Portal App**. This application allows parents to view their child's timetable as well as receiving updates on their child's attendance, detentions and upcoming assessments.



There are two stages to setup the Arbor Parent Portal App:

## 1. Creating your account

- To finish creating your login account for Arbor you just need to set a password.
- Your username is the email address that you receive emails from Paddington Academy on.
- To login for the first time go to <https://login.arbor.sc> and click 'Forgot your password?' to finish setting up your account.

## 2. Setting up the app on your phone

Go to the App or Google Play

Store on your phone and search 'Arbor'

- Click 'Install' on Android or 'Get' on iPhone then open the App
- Enter your email, select the school, then enter your password
- Accept the Terms & Conditions and enter your child's birthday.

If you have any queries please contact [parentstechnicalsupport@paddington-academy.org](mailto:parentstechnicalsupport@paddington-academy.org)

lunch time to provide students with multiple opportunities to ensure that they are ready to learn.

As you can see, equipment is regularly checked on entrance to school, with a different focus each day, to help our students to develop their habits around organisation. This reminder poster can be found around the academy as well as on the gates themselves and in the student planner. We regularly share this poster with students because we want for them to be clear about our expectations and then organise themselves to be able to meet these expectations.

Please can we ask that you support us by ensuring that your child has all of the equipment that they need for their learning and by supporting your child with packing their back for the day ahead.

## Daily Checks

Our expectations of student equipment are very high because it is important that every student arrives at their lesson ready to learn. We sell equipment on entrance to school as well as at break and

Day	Equipment to be checked on the gate:	Full equipment checks:
Monday	Student Planner and Reusable Water Bottle	Year 11
Tuesday	Black/Navy Socks and PA Bag (Y7 and Y8 only)	Year 8
Wednesday	Pencil Case	Year 10
Thursday	Self-Quizzing Book and Knowledge Organisers	Year 7 and Year 9
Friday	House Badges and DEAR Books	

# HOMeWORK

We believe that homework is very important. It develops students' ability to learn independently and allows students to take more ownership of their education. It gives students a vital opportunity to consolidate and extend their learning beyond the classroom.

## What homework is set?

Every week, your child receives homework for every subject. This takes the form of paper homework, online homework and self-quizzing. There is more information on how to support your child with their self-quizzing here: [PA WEBSITE HOMEWORK](#).

## Overview of online homework

Website for online homework	Which year groups use it?	What is the expectation?
Sparx Maths After-school club on Tuesdays	Maths: Year 7, Year 8, Year 9, Year 10	100% on all compulsory tasks Working shown in red book
Hegarty Maths	Maths: Year 11	80% correct Working shown in red book
Sparx Reader After-school club on Thursdays	Year 7, Year 8 (English)	20 minutes of reading a week Answer the questions
Seneca	English: Year 9, Year 10, Year 11 RS: Year 11 Geography: Year 11	100% correct on all tasks
Educake	Science: Year 7, Year 8, Year 9, Year 10, Year 11	Generally 70% correct – although this depends on the class
Memrise	French, Spanish: Year 7, Year 8, Year 9, Year 10, Year 11	Quiz on vocabulary

2. Encourage your child to complete their homework on the day it is set.

Ask your child to show you their homework once it is complete.

Tick it off in their planner once it is done.

3. Make sure your child has a quiet, well-lit place to do homework.

Encourage them to do their homework without distractions – take their phone from them to help them complete their homework, and then give it back to them afterwards!

Tell your child to do their homework at the same time every day – don't let your child leave homework until just before bedtime.

4. Encourage your child to attend homework clubs.

Homework clubs run every day after school in the library.

Students are able to work with teachers and access resources to help them complete their homework successfully.

## Top tips for supporting your child to complete their homework

1. Check your child's planner at the end of every day.

If you have any concerns about missing homework in their planner, you should e-mail your child's Head of Year.

Is your child recording their homework in their planner clearly?

Subject	Homework	Self Quizzing	Due date
Maths	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.

By the end of each week, there should be homework for every subject that your child studies.

Subject	Homework	Self Quizzing	Due date
English	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
Maths	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
Science	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
Geography	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
History	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
Art	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
Music	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
PE	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
RE	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
PSHE	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
DT	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
Computing	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
French	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.
Spanish	2 Sparx Maths tasks Get 100% in both Show working in red book	Cycle 1 Box A Numbers 1 and 2	Tues. 14 <sup>th</sup> Sept.

Your child receives 1 piece of homework and 1 piece of self-quizzing every week from every subject.

By the end of each week, your child should have filled out every box for that week in their planner!

5. Be positive about homework.

Tell your child how important school is.

The attitude you express about homework will be the attitude your child acquires.





# ParentPay

## School online lunch payment system

Our online payment system is called **ParentPay** and it enables you to make instant payments to your son/daughter's school lunch account, 24 hours a day. You will receive receipts and also be able to see account balances. Please follow the link: [www.parentpay.com](http://www.parentpay.com)

We will send you registration details to set up an account with ParentPay when your child is on roll with our school.

If you have any problems creating your account, please contact us for assistance: [info@paddington-academy.org](mailto:info@paddington-academy.org)



## Free school meals

We encourage all families to apply for Free School Meals, even if they are unsure if they are eligible.

Eligibility can be checked by visiting the following link

<https://www.westminster.gov.uk/education/free-school-meals/apply-free-school-meals>

and by completing the online application form included on the Westminster Council website.

## Asylum Seekers

A letter from the Asylum Seekers Team or the National Asylum Support Service (Home Office) (NASS) stating that they are receiving support under Part VI of the Immigration and Asylum Act 1999; will be required by Westminster Council in order to be able to apply for free school meals.

If you are unable to complete an on-line application, paper applications are available in the Academy. We can email a completed copy to [fsm@westminster.gov.uk](mailto:fsm@westminster.gov.uk) together with the supporting evidence required.

The reception team will kindly assist with these applications. Please email [info@paddington-academy.org](mailto:info@paddington-academy.org) if you need any help with your application.

# MATILDA THE MUSICAL



The penultimate week of term saw the school production of Roald Dahl's Matilda: The Musical brought to Paddington Academy's stage, representing the culmination of months of hard work by both staff and students.

The standard of singing, acting and choreography was fantastic and stood out as some of the best we have ever seen at the school. It was clear from the students' confident delivery of lines and polished performances that they loved rehearsing and delivering the show. A matinée



performance wowed 200 local primary school children before two evening performances on Thursday 8th December and Friday 9th December.

Special thanks go to Ms Mahmood and Ms Barker for their support with designing the set and organising the creation of props, Mr Casimir for his support with the sound, and Mr Sheehan and the Year 12 media students for recording the performance. A huge thank you also to Mr Sayer for his support with directing, Ms O'Sullivan for her role as musical director and Ms Davis for leading on, and directing, the musical.



A hugely impressive show - we can't wait to see what the students have next in store in our upcoming musical showcase!

# MATILDA THE MUSICAL



*"There is little point in teaching anything backwards. The whole object of life, Headmistress, is to go forwards."*



*"Even if you're little, you can do a lot."*



# MATILDA THE MUSICAL



*"If you are good, life is good."*



## The Fabulous Cast

Matilda Wormwood - Awrad El-Sayed

Mrs Wormwood - Hellena Afonso

Mr Wormwood - Salah El -Farmawi

Michael - Adam Saleh

Miss Honey - Sana Riazi

Ms Trunchbull - Siham Ismail

Bruce - Amir Hassan

Lavender - Habiba Elmoheen

Amanda - Amira Nadji

Mrs Phelps - Imani Bouvier-Mwanahiba

Escapologist - Zara Tayef

Acrobat - Afsheen Rahman

Rudolpho - Safouane Baallal

Sergei - Aida Amieur

**Little Kids:** Sarah Maaloul, Reema Al-Maosawi, Bonnie Bridges Norris, Luvli Grant, Elena Ghaleh Golabi Zadeh, Wallace Rich, Marouane Baallal, Marwa Haffaf, Persephone Richards Cane, Asiya Khan

**Big Kids:** Nargish Miah, Roa Yahya, Asia Bennett, Dania El-Turabi, T'Leyah Akal-Solomon, Isabelle Tyrell, Aida Amieur, Afsheen Rahman, Zara Tayef

# MATILDA THE MUSICAL



*"She felt fairly confident that with a great deal of practice and effort, she would succeed in the end."*



*"Sometimes you have to be a little bit naughty."*



*"Somewhere inside all of us is the power to change the world."*