

Year 12 Transition Work

Religious Studies:

i) Philosophy & Ethics

ii) Christianity

Hello philosophers and theologians!

Your transition work for RS is in two parts, which is due to the fact that you will study two different units for A-Level Religious Studies (Philosophy & Ethics is the first unit, Christianity is the second)

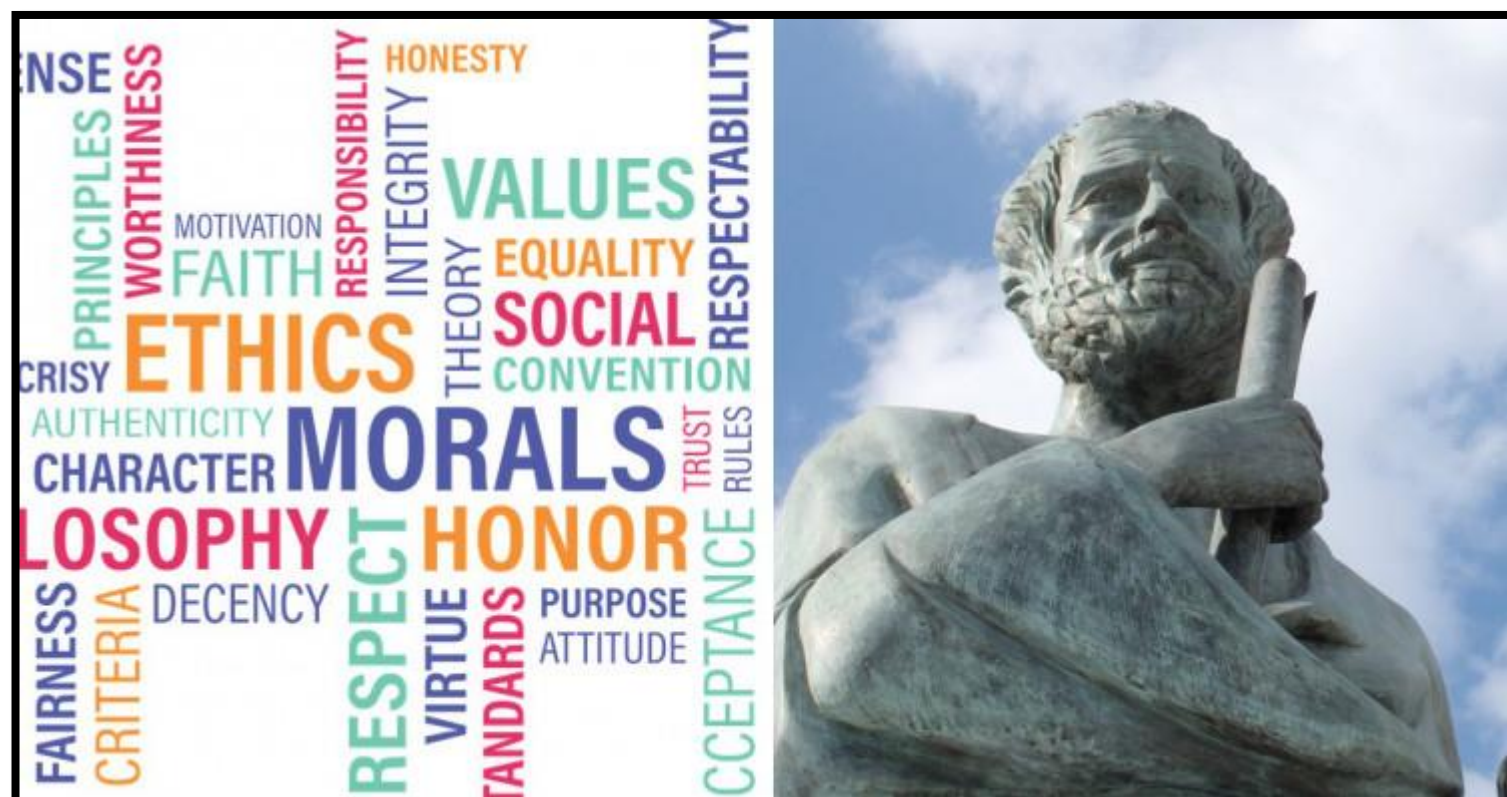
Please ensure your answers are handwritten on lined paper, and that you have written enough for each answer (the questions will give you a guide of how much to write for each answer).

If you have any questions email

Thomas.Sharp@paddington-academy.org

Good luck!

Dr. Sharp and Mr. Burr



i) Philosophy

These 3 tasks will focus on the first topic we will study for the Philosophy unit: **Arguments for the existence of God.**

The aim of this topic is to understand and compare three different arguments which have been put forward attempting to prove God's existence.

Task 1: Comprehension questions

In the Philosophy Revision Guide (Part 1), read pages 1-13 and answer all the "Now Test Yourself" questions in green boxes. There are 6 of these boxes, with 21 questions overall.

Your answers to these 21 questions should be hand-written, and take up around 3 sides of A4 in total (absolute minimum is two sides).

Task 2: Extended Writing Task A

"Describe the three different arguments for the existence of God".

It should be hand-written, and have a minimum length of one side of A4.

Task 3: Extended Writing Task B

“No argument has proved the existence of God”. Examine this statement.

Answer this question by following these steps. Your overall answer should be at least 1.5 sides of A4 paper in total.

- 1) Why would somebody **agree** with this statement? Write a detailed PEE paragraph to explain such a viewpoint.
- 2) How could someone **criticise** this viewpoint (of agreeing with the statement)? Focus on the weaknesses of the viewpoint.
- 3) **Evaluate:** Now that you have criticised the viewpoint in step 1, do you find it to be a strong (convincing) or weak (unconvincing) viewpoint. Why have you come to this decision?
- 4) Why would somebody **disagree** with this statement? Write a detailed PEE paragraph to explain such a viewpoint.
- 5) How could someone **criticise** this viewpoint (of disagreeing with the statement)? Focus on the weaknesses of the viewpoint.
- 6) **Evaluate:** Now that you have criticised the viewpoint in step 4, do you find it to be a strong (convincing) or weak (unconvincing) viewpoint. Why have you come to this decision?
- 7) **Overall conclusion:** Now that you have critically examined both the agree (Step 1) and disagree (step 4) viewpoints, which viewpoint do you think is more convincing and why?

Year 12 Transition Work (Religious Studies):

ii) Christianity

These 3 tasks will focus on the first topic we will study for the Christianity unit: **Sources of Wisdom and Authority**.

The aim of this topic is to understand and compare the importance of the Bible, the Church, and Jesus as sources of authority for Christian beliefs and teachings.

Task 1: Comprehension questions

In the Christianity Revision Guide (Part 1), read pages 1-10 and answer all the “Now Test Yourself” questions in green boxes. There are four of these boxes, with 19 questions overall.

Your answers to these 19 questions should be hand-written, and take up around 3 sides of A4 in total (absolute minimum is two sides).

Task 2: Extended Writing Task A

“Compare Protestant and Catholic views on the Authority of the Bible”.

One half of your answer should focus on similarities, the other half on differences.

It should be hand-written, and have a minimum length of one side of A4.

Final Christianity task is on the next page

Task 3: Extended Writing Task B

“The Church is the most important source of authority for Twentieth-Century Christians”. Discuss.

Answer this question by following these steps. Your overall answer should be at least 1.5 sides of A4 paper in total.

- 1) Why would somebody **agree** with this statement? Write a detailed PEE paragraph to explain such a viewpoint.
- 2) How could someone **criticise** this viewpoint (of agreeing with the statement)? Focus on the weaknesses of the viewpoint, but do not discuss why another source of authority is better (such as the Bible or Jesus) - as you will need that for step 4.
- 3) **Evaluate:** Now that you have criticised the viewpoint in step 1, do you find it to be a strong (convincing) or weak (unconvincing) viewpoint. Why have you come to this decision?
- 4) Why would somebody **disagree** with this statement? Write a detailed PEE paragraph to explain such a viewpoint.
- 5) How could someone **criticise** this viewpoint (of disagreeing with the statement)? Focus on the weaknesses of the viewpoint, but do not discuss why the Church is a better source of authority, as you risk repeating step 1.
- 6) **Evaluate:** Now that you have criticised the viewpoint in step 4, do you find it to be a strong (convincing) or weak (unconvincing) viewpoint. Why have you come to this decision?
- 7) **Overall conclusion:** Now that you have critically examined both the agree (Step 1) and disagree (step 4) viewpoints, which viewpoint do you think is more convincing and why?